

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> - OPAL playtimes have increased children's access to physical activity during the school day. - All OPAL staff demonstrate confidence – all staff have received training. - After school clubs are well attended and provide children with opportunities to access a range of sporting activities. 	<ul style="list-style-type: none"> - Monitoring of playtimes shows more children involved in positive, physical activity. - Children speak highly of playtimes. 	<ul style="list-style-type: none"> - We need to consider how to make clubs accessible for children with complex special educational needs. 	<ul style="list-style-type: none"> - Low take up for some groups with SEND. - More in depth monitoring required to check access to sport for different groups of children.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. To increase staff confidence, knowledge and skills in teaching PE and sport. 2. Raise the profile of PE and sport across the school. 3. Offer a broad experience of, developmentally appropriate, sports and physical activities to all children. 	<ol style="list-style-type: none"> 1. Provide all class teachers with high quality professional development opportunities (observing good practice and team teaching) 2. Plan and deliver enrichment opportunities throughout the year in PE. 3. Continue to develop OPAL playtimes – train all new staff in play work practice. <p>Provide a wide range of sports clubs and monitor access for all.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Staff feel empowered to build on existing good practice in PE. PE lessons are of a high quality. 2. PE is given a high profile in school. Children are inspired to participate in sport and physical activity. 3. All groups of children have good access to a wide range of regular physical activities. 	<ol style="list-style-type: none"> 1. PE monitoring will evidence high quality PE lessons. Teacher questionnaires show increased confidence in the delivery of PE lessons. 2. Pupil voice activities show children's enjoyment of PE and physical activities. 3. Monitoring of OPAL shows high quality playtimes. Monitoring of clubs show good access across all groups. Children enjoy sport clubs offered by school.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?