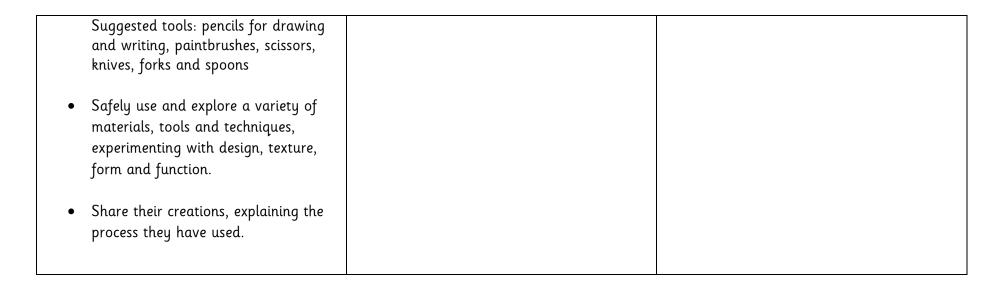
Use a comfortable grip with good	
control when holding pens and	
pencils.	
<ul> <li>Show a preference for a dominant</li> </ul>	
hand.	
Reception	
<ul> <li>Explore, use and refine a variety of</li> </ul>	
artistic effects to express their ideas	
and feelings.	
<ul> <li>Return to and build on their previous</li> </ul>	
learning, refining ideas and	
developing their ability to represent	
them.	
<ul> <li>Create collaboratively, sharing ideas,</li> </ul>	
resources and skills	
<ul> <li>Develop their small motor skills so</li> </ul>	
that they can use a range of tools	
competently, safely and confidently.	



KS1: use key vocabulary to demonstrate knowledge and understanding in this strand: sculpture, statue, model, work, work of art, 3D, land art, sculptor, carving, sculpture, installation, shapes, materials, abstract