

Progression in Art skills- 3D art		
Foundation stage	Year 1	Year 2
Nursery- Squirrels <ul style="list-style-type: none"> Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. Use their imagination as they consider what they can do with different materials. Make simple models which express their ideas. Nursery- Owls <ul style="list-style-type: none"> Use one-handed tools and equipment, for example, making snips in paper with scissors. Explore different materials freely to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. 	<ul style="list-style-type: none"> Experiment in a variety of malleable media such as clay, papier Mache etc. Shape and model materials for a purpose, e.g. pot, tile from observation and imagination. Impress and apply simple decoration techniques: impressed, painted, applied. Use tools and equipment safely and in the correct way. Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Look at and talk about own work and that of other artists and the techniques they had used. 	<ul style="list-style-type: none"> Use equipment and media with increasing confidence. Shape, form, construct and model from observation and imagination. Use a sketchbook to plan and develop simple ideas and making simple informed choices in media. Demonstrate experience in surface patterns/ textures and use them when appropriate. Explore the work of a range of artists, craft makers and designers, describing the differences and similarities and making links to their own work. Discuss own work and others work, expressing thoughts and feelings. Identify changes they might make or how their work could be developed further.

- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.

Reception

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

<p>Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with design, texture, form and function. • Share their creations, explaining the process they have used. 		
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KS1: use key vocabulary to demonstrate knowledge and understanding in this strand: sculpture, statue, model, work, work of art, 3D, land art, sculptor, carving, sculpture, installation, shapes, materials, abstract