

MUTUAL RESPECT, TOLERANCE OF DIFFERENT FAITHS AND BELIEFS

Staff encourage children to reflect on their similarities and differences with each other and foster an inclusive approach through the 'celebrating differences' Jigsaw PSHE topic, RE and through our diverse curriculum e.g. (diversity in History, RE, Geography, books reflecting diversity).
Staff create an environment that includes, values and respects different faiths, cultures, views and ethnicities.

Staff provide opportunities to make links with the local community, for example, outings to local places (such as shops and places of worship), inviting members of the local community to visit the school, taking part in local events and making links with a local charity (Nuneaton food bank).
Staff encourage children to see themselves as part of a wider community. Children learn about national commemorations, such as Remembrance Day. Children learn about places around the world using a range of resources, including books and online resources.

Children learn about other faiths, cultures, traditions, families, communities and ways of life and to be curious and appreciative.
Staff encourage children to share their own experiences and respond to the experiences of others. They learn about festivals and special days, different types of family units and different occupations.

Staff encourage children to appreciate similarities as well as differences, helping them to build constructive and respectful relationships.

The Fundamental British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs



BRITISH VALUES AT ABBEY CofE INFANT SCHOOL

INDIVIDUAL LIBERTY

Staff provide opportunities to develop children's self-esteem and confidence in their own abilities.
Staff encourage children to develop a positive sense of themselves and to celebrate their personal achievements.
Staff motivate children to ask questions.

Staff ensure children know that their questions, ideas and opinions will be valued and respected.
Staff enable children to take on challenges, risks and responsibilities, showing perseverance and resilience in their learning and in their play (OPAL).

Staff encourage children to explore their thoughts and feelings with those that they trust and offer them the vocabulary to help them to do this (Thrive, Protective behaviours, Jigsaw PSHE).

Staff encourage children to develop their independence, offering them opportunities to follow their own ideas and interests.
Staff ensure that all children engage in a wide range of activities and are not limited by gender or other stereotypes.
Staff encourage children to express their own views and also respect the fact that others may have different views.

DEMOCRACY

Staff give children the chance to vote for choices in activities.
We hold school council elections and class council discussions.
Eco club applications and Eco Council.

Staff offer children choices so that they have some control and power over their lives.

Staff create an environment which is a safe space to share ideas, consider alternative courses of action, make mistakes and try again.
Staff work hard to make sure children know that their views and opinions matter, sometimes by following children's interests when planning activities.

Staff encourage children to make requests e.g. suggest lunchtime clubs that they would like to be offered.

Staff encourage children to make decisions together, for example, when creating with the large construction during OPAL playtimes.
Staff support children to understand that they are part of a family, class, group, school/setting and community.

We encourage children to value each other's views and talk about their feelings, for example, during circle time activities, PSHE or in Thrive activities when they might talk about their likes and dislikes.
Staff offer opportunities for children to talk through our Thrive approach.

THE RULE OF LAW

We discuss why rules are needed and how they should be administered fairly so that everyone is kept happy and safe. We include children in creating class or group rules.

All staff encourage and support children with learning about right from wrong.

We help children to understand their own and others' behaviour and feelings, as well as the consequences of their actions through our behaviour policy and thrive approach. We help children understand how to keep themselves safe and how to resolve conflicts appropriately through conflict resolution conversations and through our 'protective behaviours curriculum'.

We create an environment in which actions are always followed through - so discussions are followed up, conflicts are resolved and requests are responded to through our Thrive approach.

Staff encourage children to take turns, share and cooperate.
Children are given the opportunity to learn about the jobs of those involved with the rule of law, such as police officers. The school seeks to make positive links with the local PCSO team.