



Abbey CofE Infant and Nursery School – Nursery- Owls Literacy Long Term Plan 2023-2024

Love, Laugh, Learn – Walking with Jesus to life in all its fullness John 10,10

	Aut 1	Aut 2	Spring 1	Spring 2	Sum 1	Sum 2
Topic	All About Me	Celebrations/Food	Winter/People Who Help Us	We Love Reading	New Life	The Seaside/Summer
Books	<ul style="list-style-type: none">• From head to toe• Owl babies• All about me• Colour Monster• Peace at Last• Little Red Hen	<ul style="list-style-type: none">• Bonfire Night• Dipal's Diwali• Oliver's Fruit Salad• Supertato• The Gingerbread man• The First Christmas• Stick Man	<ul style="list-style-type: none">• Winter• Lost and Found• One Snowy Night• People who help us• Superhero like you	<ul style="list-style-type: none">• Three Little pigs• The Gruffalo• Tiger who came to tea• We're going on a bear huntThe Easter Story	<ul style="list-style-type: none">• Jack and the Beanstalk• Lifecycle of a chick• The ugly duckling• Mad about minibeast• Caterpillar to butterfly• The Crunching munching Caterpillar• The Hungry Caterpillar	<ul style="list-style-type: none">• Commotion in the Ocean• Sharing a Shell• Lucy and Tom at the Seaside• Under the Sea• Summer• What the Ladybird Heard at the Seaside• Winnie at the Seaside
Literacy- Reading	Understand the five key concepts about print: - print has meaning - the names of the different parts of a book - print can have different purposes - page sequencing - we read English text from left to right and from top to bottom		<ul style="list-style-type: none">• Engage in extended conversations about stories, learning new vocabulary.		Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother	
Literacy- Writing	<ul style="list-style-type: none">• Mark making● Exploring mark making with different medias		<ul style="list-style-type: none">• Mark makingExploring mark making with different medias		<ul style="list-style-type: none">• Hold a pencil correctly, forming some letters from name.• Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.• Write some or all of their name.• Write some letters accurately.• Form recognisable letters.	
Communication and Language	<ul style="list-style-type: none">• Enjoy listening to longer stories and can remember much of what happens.• Pay attention to more than one thing at a time, which can be difficult.• Use a wider range of vocabulary.• Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".• Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"					



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	<ul style="list-style-type: none">• Sing a large repertoire of songs.• Know many rhymes, be able to talk about familiar books, and be able to tell a long story• Use longer sentences of four to six words.• Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.• Start a conversation with an adult or a friend and continue it for many turns.• Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.”
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