

Shine Brightly Through Geography

Theological Concept Relevant to Curriculum	Geography
<p>Salvation (<i>transformative, 'good news'</i>)</p> <ul style="list-style-type: none"> How does your subject transform pupils and impact upon their lives in a positive way? In what way is your subject 'good news'? Why/how are you 'Good News' for your community? In what ways is your work transformational? 	<p>Geography at Abbey provides children with the opportunity to explore in detail all about other countries, communities and habitats. Sharing the 'good news' from different perspectives from across the world. We use Lyfta to immerse our children into situations and experiences when learning about different parts of the world, it allows them to really experience these differences and appreciate the wider world.</p> <p>The Geography curriculum provides children with opportunities that they may not have access to at home to learn about other cultures important to the peers within their class and the other children across the rest of the school.</p> <p>Geography allows the children within our school who have different nationalities to 'shine brightly' when sharing their views and experiences of where their families originate from. Teaching us all about the celebrations and values that are important to them. It allows them to become the expert and share family traditions and values with their peers. We celebrate the children's diversity.</p>
<p>The Trinity (<i>diversity and community</i>)</p> <ul style="list-style-type: none"> How does your curriculum engage with difference and celebrate diversity? Where have you considered representation of all within your curriculum? What role does difference and authenticity play? Is unity within diversity a core flavour for who you are? 	<p>As part of the Geography curriculum we learn about and celebrate the different countries, continents and oceans of our world. We learn to celebrate and be respectful of a variety of different cultures and what life is like in many different places around the world. We encourage the children to accept these differences and talk about them openly and respectfully. We also learn that we are all part of the human race and differences should be celebrated.</p> <p>We offer opportunities for the children to learn from others, they are experts when teaching us about their background, family and celebrations with regards to the countries that their relatives originated from. Children are given the tools to understand that we are all different and that we like and enjoy different things. Each child is given the opportunity to shine their light and also learn from the light of others.</p>
<p>Love (<i>issues of justice and equity</i>)</p> <ul style="list-style-type: none"> How does your curriculum engage with issues of love in action e.g. social justice issues? What does love look like and what might it mean in your context? Is it linked to accountability, equity, justice? 	<p>Love is central to everything we do here at Abbey. Our Geography curriculum allows all pupils to have access to the same opportunities, ensuring every child can 'shone brightly' as God loves us all equally. Within Geography we allow all the children to have the opportunity to learn about the world that they live in. Our pupils are offered opportunities to explore the local area and further afield.</p> <p>At Abbey we recognise that children are all individual and learn in their own ways, so we present opportunities, adaptations and resources to allow all of them to flourish. To ensure equity, our curriculum represents diversity. We want our pupils to recognise that we are all equals, regardless of gender, racial and cultural differences.</p> <p>We hope that through our Geography curriculum our children love learning about the wider world around them, including about cultural differences, countries and traditions.</p>