



# Abbey CofE Infant and Nursery School - History Vocabulary Progression

Shine brightly

| YEAR   | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|--|--|---|---|---|---|--|
| <b>Nursery</b>   |  | <b>Christmas story</b> Historical references<br>A long time ago, Jesus, Mary, Joseph, Bible   | <b>Birthdays</b><br>Talk about how old we all are and birthdays in the past we have celebrated.<br>Birthday, past, older, younger   | <b>Easter story</b><br>Historical references<br>A long time ago, Jesus, Bible<br><br><b>When we were babies</b><br>Look at our baby photos-<br>What can we do now that babies can't?<br>Now, past, baby, child, |   | <b>Seaside memories</b><br>Talk about own experiences in past visits to the beach.<br>Past, memories<br><br><b>Reflect on time in Nursery year</b><br>Younger, memories, past, |
| <b>Reception</b>   | <b>Changes</b><br>How have I changed since I was a baby?<br>(past, present, future)<br>Now, past, baby, child, adult, older, younger | <b>Christmas story</b> Historical references<br>A long time ago, Jesus, Mary, Joseph, Bible   |   | <b>Easter story</b><br>Historical references<br>A long time ago, Jesus, Bible   | <b>Historical toys</b><br>Past, modern, materials, old, new, then, now  | <b>Reflect on time in Reception year</b><br>Younger, memories, past,   |
| <b>What are our favourite celebrations each year? Record these and seasons on a timeline for the year.</b><br>Birthday , Celebration , Months , Seasons , Autumn , Winter, Spring , Summer, Months of the year (Jan, Feb, March....), Days of the week (Monday, Tuesday, Wednesday...), Today/yesterday/tomorrow , Changes, Similarities/differences |  |   |   |   |   |  |
| <b>Year 1</b>  |  |   | <b>What was life like during Victorian times?</b><br>(including looking at school)<br>Significant historical person- Queen Victoria<br>Victorian times, past, difference, similarities<br>timeline, local   | <b>How has Nuneaton Changed?</b><br>(including the Abbey)<br>Significant historical person- George Eliot<br>Locality, ruins, monks, nuns, market, church, The Abbey   | <b>Explorers from history</b><br>Scott of the Antarctic & Matthew Henson explores the North Pole<br>Famous, event, source, explorer, chronological, source, evidence                | <b>Reflect on time in year 1</b><br>Younger, memories, past,   |
| <b>Year 2</b>  |  | <b>How has life changed since the 1950s?</b><br>Significant historical person- Tim Berners- Lee<br>Artefact, past/present, decade, earlier, later, era, future, world wide web, computer scientist. | <b>What happened to London during the fire of 1666?</b><br><br>Significant historical person- Samuel Peeps<br>Eye witness account, diary, historian, Samuel Pepys, bakery, Pudding Lane, London, King Charles 2 <sup>nd</sup> , primary source, secondary source. |   | <b>Comparing two significant women from history-</b><br>Emmeline Pankhurst<br>Rosa Parks<br>Suffragette, vote, women's rights, protest, racism, equality, segregation, civil rights | <b>Reflect on time at Abbey school</b><br>Younger, memories, past,   |