

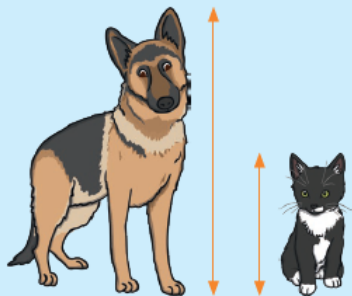


| KNOWLEDGE ORGANISER   |  | Year 1 | Vocabulary        |   |
|---|--|--------|-------------------|---|
| <b>Length &amp; Height</b>  |  |        | length            | To know how long something is.<br>The measurement of something from end to end. |
|   |  |        | height            | The measurement from top to bottom.   |
| <b>What I should already know:</b><br><br>Make comparisons between objects relating to size and length<br>Describe an item as long or short.<br>Use the language, 'bigger, little, smaller', 'high, low', 'tall', 'heavy', 'more than', 'fewer than', 'exactly' |  |        | compare           | Notice similarities and differences in length/height.                           |
|   |  |        | measure           | To find the size of an object.  |
|   |  |        | centimetres<br>cm | A unit for measuring length.  |
| <b>What I should know by the end of this unit:</b><br><br>Compare lengths and heights<br>Measure lengths using objects<br>Measure length in centimetres   |  |        | ruler             | Used to measure lines.  |

## Height

The dog is **taller** than the cat.

The cat is **shorter** than the dog.



tallest

shortest

## Length



The car is **shorter** than the train.

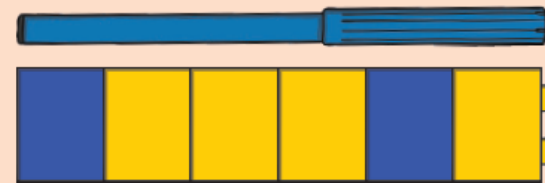
The train is **longer** than the car.

shortest

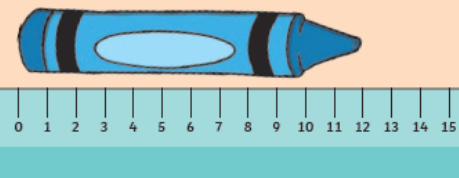
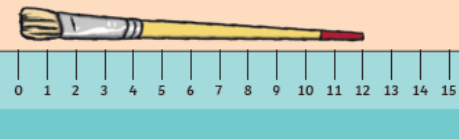
longest



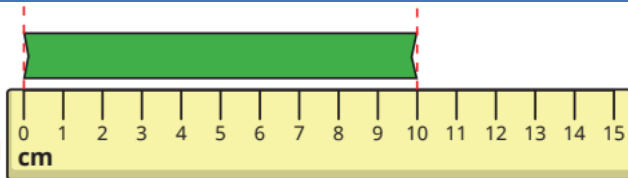
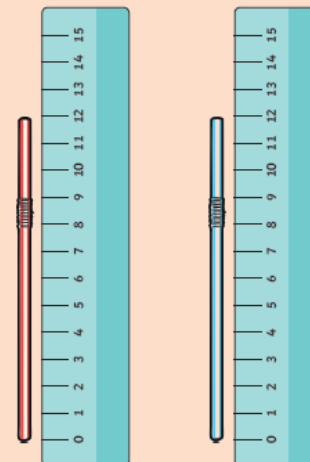
This pen is 6 cubes long.



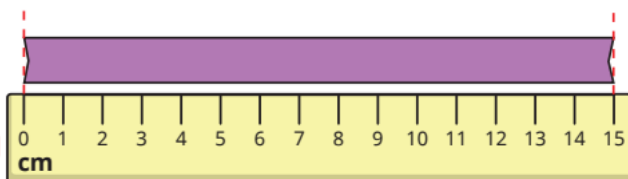
The same length.



The same height.



10 cm



15 cm