



KNOWLEDGE ORGANISER (1) Year 1

Place Value Within 10

What I should already know:

Know how each number up to 10 is made
Say the numbers to 10 verbally, represent objects and images using counters and cubes, and write the numeral to match.
Subitise up to 5
Verbally count beyond 20
Compare quantities up to 10 recognising when one quantity is greater than, less than or the same as the other quantity.

What I should know by the end of this unit:

Sort and count objects, representing objects using cubes or counters
Recognise numerals 0 – 10 as words
Count on and backwards from any number within 10
Find 1 more or 1 less than a number
Compare groups by counting & use the words fewer, more and same
Compare numerical values using less than, greater than and equal to alongside the symbols $<$ $>$ $=$.
Order objects & numbers
Position numbers on a number line 0-10

Vocabulary

represents

A cube might represent a sweet.

equal =

The same.

greater than $>$

Is more than.

less than $<$

Is smaller than.

fewer

A smaller amount.

more

An additional amount.

same

Equal .

Numeral word

Zero, one, two, three, four, five, six, seven, eight, nine, ten

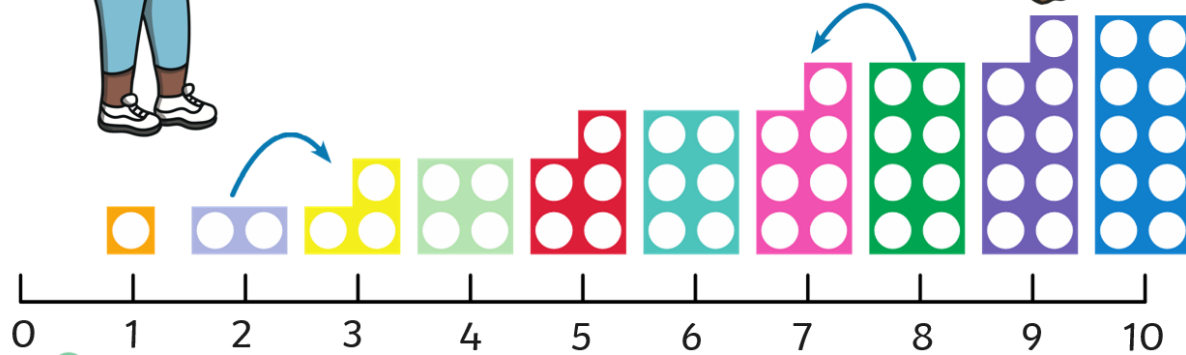
One more and One Less



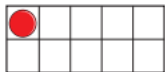
One more than two is three.



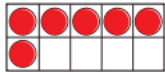
One less than eight is seven.



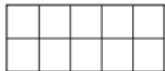
Match the ten frames to the words.



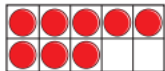
zero



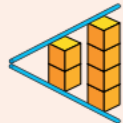
eight



six

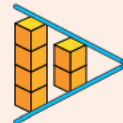


one



2 is less than 4

$2 < 4$



4 is greater than 2

$4 > 2$



4 is equal to 4

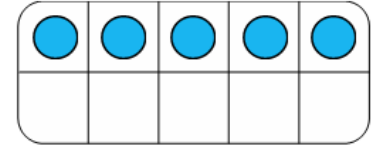
$4 = 4$

Comparing



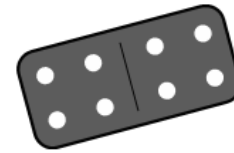
$5 = 5$

equals



$4 < 7$

less than



$8 > 2$

greater than

two



Lewis has the **most**



Olive has the **fewest**

Complete the number lines.

