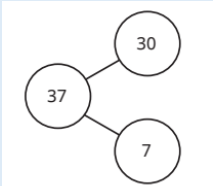




KNOWLEDGE ORGANISER Place Value Within 50	Year 1 Vocabulary	
What I should already know: Count within 20 Represent 10 in different ways Understand 11 – 19 Represent numbers in different ways. Link to 10s and ones Match numeral to the word Understand 20 Find 1 more or less of a number within 20 Position & estimate numbers on a number line Compare & order numbers to 20	tens	e.g. 35 has 3 tens
	ones	e.g. 26 has 6 ones
What I should know by the end of this unit: Count forwards and backwards from 20 – 50 Understand multiples of 10 up to 50 Count objects by grouping into tens and ones Partition numbers to 50 Position numbers on a number line to 50 Estimate the position of numbers on a number line to 50 1 more / 1 less of any number to 50	multiple of ten	Ten, twenty, thirty, forty, fifty
	partition	Split number into tens and ones $43 = 40 + 3$
	part	
	whole	
	Part-whole model	

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



One more than 43 is 44



49 is one less than 50

10	20	21, 22, 23

10	20	30	31, 32, 33, 34

Partition numbers to 50

1 less		1 more	1 less		1 more
<input type="text"/>		<input type="text"/>	<input type="text"/>		<input type="text"/>

What number could the arrow be pointing to?

