

Shine Brightly Through Maths

Theological Concept Relevant to Curriculum	Maths
<p>Salvation (<i>transformative, 'good news'</i>)</p> <ul style="list-style-type: none"> • <i>How does your subject transform pupils and impact upon their lives in a positive way? In what way is your subject 'good news'?</i> • <i>Why/how are you 'Good News' for your community?</i> • <i>In what ways is your work transformational?</i> 	<p>We want all of our pupils to have a love for maths and to develop a secure mathematical foundation to enable them to become confident mathematicians. Through the maths curriculum – children develop mathematical skills on which they can build on throughout their life. It provides pupils with the skills they need to enable them to flourish, succeed in life and to shine brightly.</p> <p>Maths is essential to everyday life and necessary for most employment. Our pupils develop confidence and independence in life skills – such as understanding number, money, baking, time. Children are supported to develop the skills needed to live successful and fulfilled lives.</p> <p>Tackling mathematical challenges encourages resilience and patience, resulting in a positive growth mindset. Pupils become more confident and develop skills to support them to overcome challenges in their lives.</p>
<p>The Trinity (<i>diversity and community</i>)</p> <ul style="list-style-type: none"> • <i>How does your curriculum engage with difference and celebrate diversity? Where have you considered representation of all within your curriculum?</i> • <i>What role does difference and authenticity play?</i> • <i>Is unity within diversity a core flavour for who you are?</i> 	<p>Mathematics is a universal language. Through the mastery approach, we believe all pupils can achieve and be successful. In our teaching we adapt and model different methods to ensure inclusivity for all of our pupils.</p> <p>Through the collaborative exploration of mathematical concepts, our children develop a deeper understanding of collaboration and the importance of working together to solve problems. Pupils have regular opportunities to work with a partner enabling cooperation and mutual support.</p>
<p>Love (<i>issues of justice and equity</i>)</p> <ul style="list-style-type: none"> • <i>How does your curriculum engage with issues of love in action e.g. social justice issues?</i> • <i>What does love look like and what might it mean in your context?</i> • <i>Is it linked to accountability, equity, justice?</i> 	<p>Love is central to everything that we do at Abbey – we understand that we are all made in God's image. Through this we begin to understand that everyone has a right to the same opportunities in life, as God loves us all equally. Children have opportunities to develop their love for maths through celebrations such as National Number day.</p> <p>We foster an inclusive and safe learning environment where pupils feel confident to contribute, and mistakes are valued and used as learning opportunities. Pupils support other children in class to achieve.</p> <p>When children are introduced to division as sharing children develop an understanding of fairness.</p> <p>Pupils experience a sense of worthiness through our praise of their accomplishments and perseverance, helping them to feel proud and enabling them to shine brightly.</p>