



KNOWLEDGE ORGANISER		Year 1	Vocabulary	
Time			O'clock	Used to give the hour when telling the time.
What I should already know: Describe sequence of events, using words such as first, then. Use the language, 'morning', 'afternoon', 'evening' and 'night-time', 'earlier', 'later', 'too late', 'too soon', 'in a minute'. Talk about 'yesterday' and 'tomorrow'. Children will have had opportunities to explore and play with a variety of clocks & timers.			Half past	Thirty minutes after the hour.
			Days of the week	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
			Months of the year	January, February, March, April, May, June, July, August, September, October, November, December
			before	Day or activities preceding the current day.
	What I should know by the end of this unit: Understand before and after Know the days of the week Look at the months of the year Identify special dates Tell the time o'clock and half past		after	Day or activities that will be happening later than the present day.

Before and After

before

after



first



next



finally

Telling the Time to the Hour

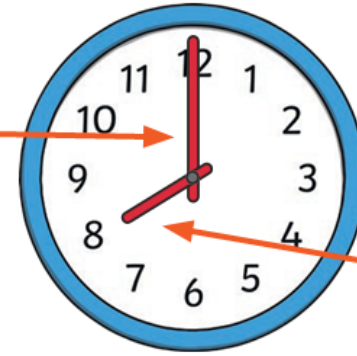
At the hour, the **minute hand** points to 12.



The **hour hand** points to the hour.

Telling the Time

The **long hand** is the **minute hand**.



The **short hand** is the **hour hand**.

The time is **8 o'clock**.

Telling the Time to the Half Hour

At half past, the **minute hand** is half way round the clock pointing to the 6.

half past 1



half past 11



half past 7



The hour hand will be halfway between one hour and the next.