

Music Development Plan Summary:

[Abbey C of E Infant School]

Overview

Detail	Information
Academic year that this summary covers	2023/2024
Date this summary was published	23/09/2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Miss Murphy
Name of school leadership team member with responsibility for music (if different)	Miss Murphy
Name of local music hub	Warwickshire Music Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Abbey we follow the Charanga music scheme from Reception to Year 2. All year groups timetable an hour a week to formal music teaching. We ensure these lessons are well planned and specific, focused learning objectives are set to ensure assessment and progression opportunities. Throughout these lessons' children are given opportunities to listen to a wide range of music, listening for styles of music, instruments and vocals. They have opportunities to evaluate music and share opinions and have open discussions about likes and dislikes. Through Charanga children have opportunities to play a variety of instruments including glockenspiels, recorders, and a variety of percussion instruments. Children are also given opportunities to learn about pulse, rhythm and pitch as well as being taught vocals and having opportunities to perform.

Our Nursery children access music throughout provision and enrichment opportunities. Providing time for exploration of music instruments, vocals, and movement as well as developing listening skills through short circle time activities.

Our Year 2 children access the ukulele in class programme through the Warwickshire Music Hub. This provides children with opportunities to learn a tuned musical instrument, learning simple chords that allow them to perform songs.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Abbey we offer an after-school music club. In this music club children are offered many different opportunities to sing, explore music and movement through a variety of body percussion activities, and play a variety of instruments including Ukulele and bucket drums. The children that attend music club work on a final performance that they either showcase to families or are a part of one of our school performances, such as the Harvest or Christmas service.

We have provided some enrichment opportunities this academic year for Music. We had a company come to school for Chinese New Year in which we were able to listen to and have a go at playing some traditional Chinese instruments. We also had an opportunity to see a Chinese Lion Dance and have a go inside the Lion ourselves. For World Music Day we explored a range of different music, our teachers shared their favourite singers, bands, and musicians with us. We listened to our favourite music and got to explore some different instruments that we don't usually have access to in school!

Part C: Musical Performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Abbey EYFS Performances:

Nursery – Our Nursery children have a Christmas sing a long with families in which they enjoy singing some traditional Christmas songs along with their family members. This allows the Nursery children to showcase their musical learning and experience performing to an audience.

Reception – Our Reception children perform a Nativity play to their families. As part of this performance they re-tell the story of the first Christmas. Children have acting parts and all children join in with singing and dancing.

Abbey KS1 Performances:

Years 1 and 2 have 3 performances throughout the year. These include:

Harvest – This year we performed the story of The Little Red Hen, in which we followed the little red hen on her journey to gather crops and make some bread. Year 1 children acted out the parts while Year 2 narrated the story. We all sang songs together and performed the actions.

Christmas – The children re-told the story of the first Christmas. Year 1 set the scene while Year 2 narrated and told the story of how Jesus was born. We sang traditional Christmas songs and performed actions. All children practised their Makaton sign language with a performance of 'We Wish You a Merry Christmas'. Our music club children performed Jingle Bells on the bucket drums.

Easter – The children told the story of Good Friday and Easter Sunday. Showing how Jesus was betrayed and died on the cross for our sins before rising again on Easter Sunday. Our Year 1 children were excellent performers, showing great progression in their abilities for performance. Year 2 had more lines to learn with their job of narrating. The performance was filled with songs and actions to help tell the story to the audience.

All 3 of KS1's performances are performed in Church with the support of Father Roger and Mrs Butcher.

Year 2 Leavers Performance – Year 2 have an extra special performance at the end of the year before they leave us to join their new schools. This year they performed 'You are Special' in which they acted out and told the story of how we are all created in a special and unique way. They really showcased all of their musical talents through singing, dancing, acting, and performing.

In the future

This is about what the school is planning for subsequent years.

Plans for the academic year 2024-2025:

- Continue to develop our after-school music club, ensuring there are opportunities for children to play instruments, sing together and perform as a group to an audience.
- Develop a closer connection to our community – performing to local residents outside of our own families.
- Provide more enrichment opportunities, including opportunities to hear live music.