



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Improve the quality of playtimes through the engagement with the OPAL programme (Outdoor Play and Learning) (See separate action plan)</p> <p>Continue to build on current outdoor provision.</p> <ul style="list-style-type: none">• Continue to work on points within action plan with support of OPAL mentor.• Visit successful OPAL schools.• Train staff in effective playtime supervision.• Collect resources.• Train children in new ways of working.	<ul style="list-style-type: none">• Increased pupil's engagement in purposeful play at playtimes.• Decreased number of low level behaviour incidents during playtime.• Children's activity levels increased.• OPAL Platinum award achieved.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to improve the quality of playtimes through engagement with the OPAL programme (Outdoor Play and Learning)</p> <p>Train all new lunchtime staff in leading and encouraging active play.</p> <p>Play co-ordinators to regularly monitor and evaluate current provision.</p> <p>Provide after school sports clubs .</p> <p>Sport enrichment days offered during the school day in term time. Staff to observe.</p>	<p><i>Lunchtime supervisors / teaching staff- as they need to lead the activity</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical activities, which will support healthy physical development.</i></p> <p><i>Play coordinators lead and develop excellent active lunchtimes into the future.</i></p> <p><i>All staff trained in OPAL</i></p>	<p><i>£2000 – training for staff</i></p> <p><i>Play coordinators £10,000</i></p> <p><i>£6000 sports clubs</i></p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduce OPAL lunchtimes	<p>This has increased pupil's level's of positive physical activity.</p> <p>Children enjoy a wider range of physical activities on a daily basis.</p> <p>Children have access to 60 minutes of outdoor, quality physical activity per day in school.</p> <p>Staff confidence in delivering high quality active lunchtimes has increased,</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A

Signed off by:

Head Teacher:	<i>RACHEL HORTON</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>ALIX WHEELER</i>
Date:	<i>27/2/2024</i>