

Shine Brightly through Physical Education

Theological Concept Relevant to Curriculum	PE
<p>Salvation (<i>transformative, 'good news'</i>)</p> <ul style="list-style-type: none"> <i>How does your subject transform pupils and impact upon their lives in a positive way? In what way is your subject 'good news'?</i> <i>Why/how are you 'Good News' for your community?</i> <i>In what ways is your work transformational?</i> 	<p>At Abbey, PE provides children with a range of opportunities that they may not be able to easily access outside of school. They are able to develop their physical development through the use of apparatus and various sporting equipment. Through after-school clubs, children have further opportunity to access a wider range of sports and share their new skills with their families. These sports have included laser tag, athletics, street dance, scooter skills, glow in the dark dodgeball etc. At Abbey we want to provide children with new and exciting opportunities as we understand that this can spark a talent and a joy in children's lives that they may not have had opportunity to access otherwise.</p> <p>PE transforms lots of our lives – through our vision we want children to 'shine brightly', using our talents to be a role model for others. We believe that by allowing children opportunities to explore and capture their unique physical and sporting talents, they are able to use their light to be a role model and share those talents with others. PE provides happiness and joy to our lives, we encourage children to find their physical talents rather than bury them. We want children to invest in them, multiply them, and use them to benefit others.</p>
<p>The Trinity (<i>diversity and community</i>)</p> <ul style="list-style-type: none"> <i>How does your curriculum engage with difference and celebrate diversity? Where have you considered representation of all within your curriculum?</i> <i>What role does difference and authenticity play?</i> <i>Is unity within diversity a core flavour for who you are?</i> 	<p>As part of our PE curriculum, children are introduced to a wide range of physical activities, from team sports to dance, from scooter skills to dodgeball. We also use experience days to learn about famous sporting personalities from diverse backgrounds, exploring different races and cultures. Children are given the tools to understand that we are all different and that we like and enjoy different things. Through PE, children are encouraged to accept these differences and talk about them respectfully. They learn that others may not pick up on physical as quickly and are taught to be kind, respectful and help one another.</p> <p>At Abbey, we feel these opportunities allow children to chance to see, talk to, and build relationships with different people. Understanding that we all have our own unique talents to share, all of us have the chance to share our light to help others as well as having opportunities to learn from the light of others.</p>
<p>Love (<i>issues of justice and equity</i>)</p> <ul style="list-style-type: none"> <i>How does your curriculum engage with issues of love in action e.g. social justice issues?</i> <i>What does love look like and what might it mean in your context?</i> <i>Is it linked to accountability, equity, justice?</i> 	<p>Love is central to everything that we do at Abbey – we understand that Christians believe we are all made in God's image. Through this, we begin to understand that everyone has access to equal opportunities in life. Within PE, we provide all children with the opportunity to explore and develop their physical skills.</p> <p>Love within PE – we know and understand that PE can bring joy to others. We encourage our children to express their feelings towards certain physical activities and give them the opportunity to participate in those activities on a more regular basis.</p>