**Religious Education – Progression (end of year expectations)**

Love, Laugh, Learn - Walking with Jesus to life in all its fullness John 10,10

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|  | **Nursery** | **Reception** | **Year 1** | **Year 2** |
| **CREATION AND FALL** | -Children will talk about what they see, using a wide vocabulary.  - Christians believe that God loves everyone | Children will know that:  -The word God is a name.  -Christians believe God is Creator of the universe.  -Christians believe God made our wonderful world and so we should look after it.  Children will know:  -ways in which the world is a wonderful place.  -ways in which people can spoil the world.  -ways in which people can look after the world.  -understand that some places are special to members of their community.  -recognise that people have different beliefs and celebrate special times in different ways. | Pupils will know that:  -God created the universe.  -The Earth and everything in it are important to God.  -God has a unique relationship with human beings as their Creator and Sustainer.  -Humans should care for the world because it belongs to God. | Pupils will know that:  -God created the universe.  -The Earth and everything in it are important to God.  -God has a unique relationship with human beings as their Creator and Sustainer.  -Humans should care for the world because it belongs to God. |
| **INCARNATION** | Children will know that:  -Christmas is a special time of year for Christians.  - continue developing positive attitudes about the differences between people | Children will know that:  -Christians believe God came to Earth in human form as Jesus.  -Christians believe Jesus came to show that all people are precious and special to God.  -understand that some places are special to members of their community.  -recognise that people have different beliefs and celebrate special times in different ways. | Pupils will know that:  -Christians believe that Jesus is God and that he was born as a baby in Bethlehem.  -The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example to the poor, in Luke).  -Christians celebrate Jesus’ birth, and Advent for Christians is a time for getting ready for Jesus’ coming. | Pupils will know that:  -Christians believe that Jesus is God and that he was born as a baby in Bethlehem.  -The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example to the poor, in Luke).  -Christians celebrate Jesus’ birth, and Advent for Christians is a time for getting ready for Jesus’ coming.  -Incarnation is part of the ‘Big Story’ of the Bible  -That the birth of Jesus links with incarnation – Jesus is ‘God on Earth’. |
| **GOSPEL** | Children will know that:  -Jesus is a special friend to Christians.  -Christians have a special book called the Bible.  - talk about what they see using a wide range of vocabulary.  - continue developing positive attitudes about the differences between people  - | Children will know that:  -Christians believe that Jesus teaches about keeping promises and they can say why keeping promises is a good thing.  - Christians believe that Jesus teaches about saying ‘thank you’ and they can say why saying ‘thank you’ is a good thing.  -understand that some places are special to members of their community.  -recognise that people have different beliefs and celebrate special times in different ways. | Pupils will know that:  -Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbour, putting others first. .  -Christians try to put his teaching and example into practice in lots of ways. | Pupils will know that:  -Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbour, putting others first.  -Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people.  -Christians believe Jesus’ life shows what it means to love God (his Father) and love your neighbour.  -Christians try to be like Jesus – they want to know him better and better.  -Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice. |
| **SALVATION** | Children will know that:  -Jesus is special to Christians and they enjoy listening to stories about him.  -Easter is a special Christian celebration.  - talk about what they see using a wide range of vocabulary.  - continue developing positive attitudes about the differences between people | Children will know that:  -Christians remember Jesus’ last week at Easter.  -Jesus’ name means ‘He saves’.  -Christians believe Jesus came to show God’s love.  -Christians try to show love to others.  -understand that some places are special to members of their community.  -recognise that people have different beliefs and celebrate special times in different ways. | Pupils will know that:  -Easter is very important in the ‘big story’ of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.  -Christians believe Jesus builds a bridge between God and humans.  -Christians believe Jesus rose from the dead, giving people hope of a new life. | Pupils will know that:  -Easter is very important in the ‘big story’ of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.  -Christians believe Jesus builds a bridge between God and humans.  -Christians believe Jesus rose from the dead, giving people hope of a new life.  -God, Incarnation, Gospel and Salvation are part of the ‘big story’ of the Bible.  -The stories of Holy week and Easter make a link with the idea of Salvation. |
| **Religions and world views** | Children will know that:  -Different people have different religious beliefs  -That people from different religions have different special times.  -Children are welcomed into Christianity through baptism.  - Children from other faiths are welcomed in different ways.  - talk about what they see using a wide range of vocabulary.  - continue developing positive attitudes about the differences between people | -Children will know:  -some religious stories  -some religious words, e.g. God  -some sacred texts e.g. Bible, Qur’an  -that Jesus taught about keeping promises  -that Jesus taught Christians to say thank you  -what makes a place special.  -that some religious people have places which have special meaning for them.  -know some of the things that are special and valued in a place of worship.  -know some significant features of sacred places.  -and recognise a place of worship.  -understand that some places are special to members of their community.  -recognise that people have different beliefs and celebrate special times in different ways. | Children will know:  -Christians have symbols to show their belonging.  -People of different religions have different symbols to show their belonging.  -Christians are baptised to symbolise a welcoming into the Christian community.  -Christians get married to show that they belong to each other.  -There are special places where some people go to worship.  -Places of worship contain objects and symbols to show that people believe.  -People perform actions in places of worship to show that they believe.  -That Hindus follow the religion of Hinduism  -That Hindus believe in a supreme God whose qualities are represented through many deities  -That the main Hindu texts are the Vedas  -That Hindus celebrate many holy days, but the festival of Lights, Diwali is the best known.  . | Children will know:  -some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.  -that some objects used by Muslims have religious significance.  -that the Islamic holy book is the Qur’an  -that Muslims mark Ramadan and celebrate Eid-ul-fitr as important religious events  -that sacred texts contain stories which are special to many people and should be treated with respect.  -some stories from the Christian Bible and stories from Islam. |