**Religious Education – Progression (end of year expectations)**

Love, Laugh, Learn - Walking with Jesus to life in all its fullness John 10,10

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|  | **Nursery** | **Reception**  | **Year 1** | **Year 2**  |
| **CREATION AND FALL** | -Children will talk about what they see, using a wide vocabulary.  - Christians believe that God loves everyone | Children will know that:-The word God is a name.-Christians believe God is Creator of the universe.-Christians believe God made our wonderful world and so we should look after it.Children will know:-ways in which the world is a wonderful place.-ways in which people can spoil the world.-ways in which people can look after the world.-understand that some places are special to members of their community. -recognise that people have different beliefs and celebrate special times in different ways.   | Pupils will know that:-God created the universe.-The Earth and everything in it are important to God.-God has a unique relationship with human beings as their Creator and Sustainer.-Humans should care for the world because it belongs to God. |  Pupils will know that:-God created the universe.-The Earth and everything in it are important to God.-God has a unique relationship with human beings as their Creator and Sustainer.-Humans should care for the world because it belongs to God. |
| **INCARNATION** | Children will know that: -Christmas is a special time of year for Christians. - continue developing positive attitudes about the differences between people | Children will know that:-Christians believe God came to Earth in human form as Jesus.-Christians believe Jesus came to show that all people are precious and special to God. -understand that some places are special to members of their community. -recognise that people have different beliefs and celebrate special times in different ways.  | Pupils will know that:-Christians believe that Jesus is God and that he was born as a baby in Bethlehem. -The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example to the poor, in Luke).-Christians celebrate Jesus’ birth, and Advent for Christians is a time for getting ready for Jesus’ coming. | Pupils will know that: -Christians believe that Jesus is God and that he was born as a baby in Bethlehem. -The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example to the poor, in Luke).-Christians celebrate Jesus’ birth, and Advent for Christians is a time for getting ready for Jesus’ coming. -Incarnation is part of the ‘Big Story’ of the Bible-That the birth of Jesus links with incarnation – Jesus is ‘God on Earth’. |
| **GOSPEL** | Children will know that: -Jesus is a special friend to Christians. -Christians have a special book called the Bible.- talk about what they see using a wide range of vocabulary. - continue developing positive attitudes about the differences between people-  | Children will know that: -Christians believe that Jesus teaches about keeping promises and they can say why keeping promises is a good thing. - Christians believe that Jesus teaches about saying ‘thank you’ and they can say why saying ‘thank you’ is a good thing.-understand that some places are special to members of their community. -recognise that people have different beliefs and celebrate special times in different ways.  | Pupils will know that: -Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbour, putting others first. .-Christians try to put his teaching and example into practice in lots of ways. | Pupils will know that: -Christians believe Jesus challenges everyone about how to live – he sets the example for loving God and your neighbour, putting others first. -Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people.-Christians believe Jesus’ life shows what it means to love God (his Father) and love your neighbour.-Christians try to be like Jesus – they want to know him better and better.-Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.  |
| **SALVATION** | Children will know that:-Jesus is special to Christians and they enjoy listening to stories about him. -Easter is a special Christian celebration. - talk about what they see using a wide range of vocabulary. - continue developing positive attitudes about the differences between people | Children will know that: -Christians remember Jesus’ last week at Easter.-Jesus’ name means ‘He saves’.-Christians believe Jesus came to show God’s love.-Christians try to show love to others. -understand that some places are special to members of their community. -recognise that people have different beliefs and celebrate special times in different ways.  | Pupils will know that: -Easter is very important in the ‘big story’ of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.-Christians believe Jesus builds a bridge between God and humans.-Christians believe Jesus rose from the dead, giving people hope of a new life.  | Pupils will know that:-Easter is very important in the ‘big story’ of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.-Christians believe Jesus builds a bridge between God and humans.-Christians believe Jesus rose from the dead, giving people hope of a new life. -God, Incarnation, Gospel and Salvation are part of the ‘big story’ of the Bible. -The stories of Holy week and Easter make a link with the idea of Salvation.  |
| **Religions and world views** | Children will know that: -Different people have different religious beliefs-That people from different religions have different special times. -Children are welcomed into Christianity through baptism. - Children from other faiths are welcomed in different ways. - talk about what they see using a wide range of vocabulary. - continue developing positive attitudes about the differences between people | -Children will know:-some religious stories-some religious words, e.g. God-some sacred texts e.g. Bible, Qur’an-that Jesus taught about keeping promises-that Jesus taught Christians to say thank you-what makes a place special.-that some religious people have places which have special meaning for them.-know some of the things that are special and valued in a place of worship.-know some significant features of sacred places.-and recognise a place of worship.-understand that some places are special to members of their community. -recognise that people have different beliefs and celebrate special times in different ways.  | Children will know:-Christians have symbols to show their belonging.-People of different religions have different symbols to show their belonging.-Christians are baptised to symbolise a welcoming into the Christian community.-Christians get married to show that they belong to each other.-There are special places where some people go to worship. -Places of worship contain objects and symbols to show that people believe.-People perform actions in places of worship to show that they believe.-That Hindus follow the religion of Hinduism-That Hindus believe in a supreme God whose qualities are represented through many deities-That the main Hindu texts are the Vedas-That Hindus celebrate many holy days, but the festival of Lights, Diwali is the best known..  | Children will know:-some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.-that some objects used by Muslims have religious significance. -that the Islamic holy book is the Qur’an-that Muslims mark Ramadan and celebrate Eid-ul-fitr as important religious events-that sacred texts contain stories which are special to many people and should be treated with respect.-some stories from the Christian Bible and stories from Islam. |