



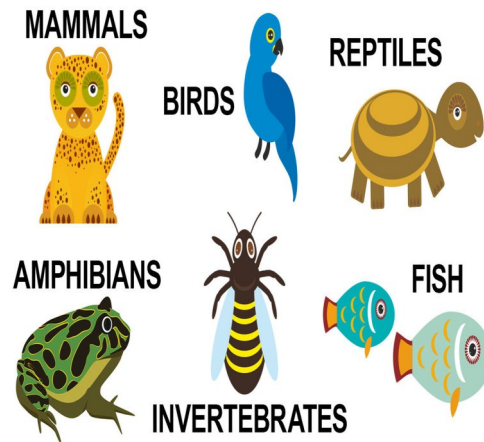
# The Animal Kingdom– Knowledge Organiser Year 1

## What should I already know?

I can identify different habitats and understand why different animals live in different habitats.

I can identify which animals live in different habitats and why

including polar animals, woodland animals and minibeasts.



## By the end of the unit I will be able to-

- \* Name features of a living thing.
- \* Know what animals need to survive.
- \* Know the difference between an invertebrate and vertebrates.
- \* Use classification keys.
- \* Group animals based on characteristics.
- \* Know the characteristics of arachnids, insects and crustaceans.
- \* Name features of an exoskeleton.
- \* Name characteristics of amphibians, reptiles, mammals and birds.
- \* Understand what is meant by carnivores, omnivores and herbivores

## VOCABULARY

Fish-an animal that lives in water and has fins for swimming and gills for breathing. Most fish have scales on their skin.

Amphibians- a small animal that spends part of its life cycle in water and part of its life cycle on land.

Reptiles- a cold-blooded animal with a skeleton inside its body and dry scales or hard plates on its skin.

Birds -an animal with two wings, two feet, and a body covered with feathers. Most birds can fly.

Mammals-a warm-blooded animal with fur or hair on its skin and a skeleton inside its body.

Carnivores-an animal that eats the flesh of other animals.

Herbivores -an animal that only feeds on plants.

Omnivores- an animal that lives on a diet of both plant and animal food.