



Habitats – Knowledge Organiser

Year 2

What should I already know?

I can identify different habitats and understand why different animals live in different habitats.

I can name characteristics of amphibians, reptiles, mammals and birds.

I can name features of a living thing.

I know what animals need to survive.



By the end of the unit I will be able to-

- * Identify living and non-living things
- * Understand indicators of living things.
- * Know what organisms need to survive.
- * Define a habitat.
- * Describe simple food chains.
- * Identify features of woodland habitats and microhabitats in woodlands
- * Identify features of desert habitats and give examples of desert animals and desert plants.
- * Identify features of rainforest habitats and give examples of rainforest animals and rainforest plants.
- * Identify features of urban environments and give examples of urban animals.
- * Understand the Importance of green spaces in urban environments.

VOCABULARY

Living organisms- *having life.*

Non living organisms- *not alive, they do not grow, need nutrients or reproduce.*

Habitat- *the natural environment of an animal or plant.*

Food chain- *a series of living beings in which each serves as food for the next.*

Microhabitat- *a very small part of a habitat, such as a clump of grass or space between rocks.*

Desert- *a very dry, sandy area with few or no plants growing in it.*

Rainforest- *a dense evergreen forest, mostly found in tropical areas, that receives a large amount of rain all year long.*

Urban environments- *area that may consist of cities, towns and suburbs.*

