Abbey CofE Infant and Nursery School – Reception Literacy Writing Plan

Shine Brightly

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	It's Great to be Me	Celebrations of Light	Once upon a Time	Signs of Spring	All Around the World	Pirates and Mermaids
Text Used	Reading for Pleasure	CVC pictures based on phonics learning	Farmer Duck CCVC words based on phonics learning	Little Red Riding Hood 3 Little Pigs Three Billy Goats Gruff Jack and the Beanstalk Gingerbread Man (weekly)	The Gruffalo Handa's Surprise	Snail and the Whale The Singing Mermaid
Writing Focus	No formal writing-fine motor prep	Most- CVC words Some- CCVC	CCVC Plurals (linked to LW)	Caption - ¾ words Capital letter	Simple sentences Capital letter Full stop	Simple sentences Capital letter Full stop

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				Finger spaces* Full stops	Finger spaces*	Finger spaces*
Range Curriculum Links	Range 4- - Distinguishes between the different marks they make. - Enjoys drawing and writing on paper, on screen and on different textures, such as in sand or playdough and through using touch-screen technology. Range 5- - Begins to make letter shapes. - Includes mark making and early writing in their play.	Range 5- - Begins to make letter shapes. - Includes mark making and early writing in their play. - Imitates adults' writing by making continuous lines of shapes and symbols (early writing) from left to right . - Attempts to write their own name, or other names and words, using combinations of lines,	Range 6- - Gives meaning to the marks they make as they draw, write, paint and type using a keyboard or touchscreen technology. - Begins to break the flow of speech into words, to hear and say the initial sound in words and may start to segment the sounds in words and blend them together.	Range 6- - Uses their developing phonic knowledge to write things such as labels and captions.	Range 6- - Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.	Range 6- - Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

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	- Imitates adults' writing by making continuous lines of shapes and symbols (early writing) from left to right . - Attempts to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes.	circles and curves, or letter-type shapes. Range 6- - Gives meaning to the marks they make as they draw, write, paint and type using a keyboard or touchscreen technology. - Begins to break the flow of speech into words, to hear and say the initial sound in words and may start to segment the sounds in words and blend them together. - Starts to develop phonic knowledge	- Starts to develop phonic knowledge by linking sounds to letters, naming and sounding some of the letters of the alphabet, identifying letters and writing recognisable letters in sequence, such as in their own name. - Uses their developing phonic knowledge to write things such as labels.			

		by linking sounds to letters, naming and sounding some of the letters of the alphabet, identifying letters and writing recognisable letters in sequence, such as in their own name.				