Abbey CofE Infant and Nursery School – Year 1 Literacy Writing Plan

Shine Brightly

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Sensational Me	Our World	The Victorians	Spring Time	Hot & Cold	Let's Go on Safari
Text Used	Ruby's Worry	The Leaf Thief	Little Red Riding Hood- Traditional Tale	Three Billy Goats Gruff- Traditional Tale	Lost and Found	Non-Fiction Text (Africa)
Writing Focus	Most- Independent short sentences. Some- Short sentences with capital letters, full stops and finger spaces	Most- Short sentences with capital letters, full stops and finger spaces independently . Some-	Most- Sentences with capital letters, full stops and finger spaces independently . To use the prefix un. Some-	Most- Sentences with capital letters, full stops and finger spaces independently . Introduce two sentences that are separated with a full	Most- Sentences with capital letters, full stops and finger spaces independently . Introduce two sentences that are separated with a full	Most- Sentences with capital letters, full stops and finger spaces independently . Introduce two sentences that are separated with a full

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	independently.	Longer sentences with capital letters, full stops and finger spaces independently. To use conjunctions and.	To use conjunctions and/but. To use a question mark. To use the suffix ed.	stop and both starting with a capital letter. Some- to use conjunctions and/because confidently. To use an exclamation mark.	stop and both starting with a capital letter. To use the conjunction and/or. To use an exclamation mark. Some- to use conjunction because confidently. To use previously taught suffix e.g, ed, ing.	stop and both starting with a capital letter. To use the conjunction and. To use an exclamation mark. Some- to use conjunction because confidently. To use previously taught suffix e.g, ed, ing.

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National Curriculum Links	To use common exception words. To use phonic knowledge to spell words using known GPC's. Capital letter/finger spaces/full stops.	To use common exception words. To use phonic knowledge to spell words using known GPC's. Capital letter/finger spaces/full stops.	To use common exception words. To use phonic knowledge to spell words using known GPC's. To use the prefix-un To use the suffix-ed Capital letter/finger spaces/full stops. To use a question mark.	To use common exception words. To use phonic knowledge to spell words using known GPC's. To use the suffix-ing, er and est. Capital letter/finger spaces/full stops. To use a question mark and exclamation mark.	To use common exception words. To use phonic knowledge to spell words using known GPC's Previously prefix and suffix. To use plural s/es. Capital letter/finger spaces/full stops. ?!	To use common exception words. To use phonic knowledge to spell words using known GPC's Previously prefix and suffix. To use plural s/es. Capital letter/finger spaces/full stops.?!