SPEAKING & LISTENING CURRICULUM MAP
SKILLS, KNOWLEDGE AND UNDERSTANDING
PROGRESSION

Nursery	Reception	Year 1	Year 2
I can listen to others in one-to-one or small groups, when conversation interests them	I can extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words	I speak clearly and confidently in front of people in my class.	I can talk in complete sentences.
I can join in with repeated refrains and anticipates key events and phrases in rhymes and stories I can listen to familiar stories with increasing attention and recall		I can re-tell a well known story and remember the main characters.	I can retell a story using narrative language and linking words and phrases.
I can focus attention – can still listen or do, but can change their own focus of attention	I can show variability in listening behaviour; may move around and fiddle but still be listening or sit still but not absorbed by activity	I can hold attention when playing and learning with others.	I can hold the attention of people I am speaking to by adapting the way I talk.
	I can link statements and sticks to a main theme or intention.	I can keep to the main topic when we are talking in a group.	I can decide when I need to use specific vocabulary.
I am able to follow directions (if not intently focused) I can ask questions why things happen and gives explanations. Asks e.g. who, what, when, how		I can ask questions in order to get more information.	I can ask question to get more information and clarify meaning.
I can begin to use more complex sentences to link thoughts (e.g. using and, because).	I can use to talk to organise, sequence and clarify thinking, ideas, feelings and events	I can start a conversation with an adult I know well or with my friends.	I am aware that formal and informal situations require different language (*beginning*).

I am able to use language in recalling past experiences.	I may indicate two-channeled attention, e.g. paying attention to something of interest for short or long periods; can both listen and do for short span	I listen carefully to the things other people have to say in a group.	I can take turns when talking in pairs or a small group.
I can retell a simple past event in correct order (e.g. went down slide, hurt finger).		I join in with conversations in a group.	I understand how to speak for different purposes and audiences (*beginning*).
I can use talk to explain what is happening and anticipate what might happen next. I can use talk in pretending that objects stand for something else in play, e.g. This box is my castle	I can use language to imagine and recreate roles and experiences in play situations. I can introduce a storyline or narrative into their play.	I join in with role play.	I can perform a simple poem from memory.
I can begin to use a range of tenses (e.g. play, playing, will play, played)			
I can continue to make some errors in language (e.g. runned) and will absorb and use language they hear around them in their community and culture			
I can use intonation, rhythm and phrasing to make the meaning clear to others			
I can talk more extensively about things that are of particular importance to them			
I can build up vocabulary that reflects the breadth of their experiences			